

# **HDR Onshore & Offshore**

# **STUDENT EXPERIENCE SURVEY - HDR**2020

340H - Art	Survey Population: 75
DSC	Respondents: 16
	Response Rate: 21.3%

Demographics (% of total s	sample size)				
Commencement Year		Age		Gender	
Pre 2015	0	<20	0%	Male	25%
2015	0	21-24	0%	Female	75%
2016	2	25-34	19%		
2017	2	35-44	25%	Citizenship	
2018	3	45+	56%	Australian	88%
2019	6			International onshore	13%
2020	3			International offshore	0%
Program Type		Attendance Type		Location	
Master by research	25%	Full time	81%	On-campus	56%
Doctorate by research	75%	Part time	19%	Off-campus	44%
Milestones		LOTE		Rural Relocatee	
Confirmation of candidature	63%	Yes	19%	Yes	0%
Third milestone review	19%	No	81%	No	100%
Main Funds Source		<b>Employment</b>		Research Degree Inc	luded
Employment	50%	Part time (1-14 hrs)	31%	Working for industry	
Cadetship	0%	Part time (15-20 hrs)	19%	Yes	19%
Family	0%	Part time (21-34 hrs)	13%	No	69%
AusAid/IDP	0%	Full time (35+ hrs)	0%	Working with industry	
Home Government	0%	Not at all	38%	Yes	19%
Scholarship	44%			No	69%

Family	0%	Part time (21-34 hrs)	13%	No	69%
AusAid/IDP	0%	Full time (35+ hrs)	0%	Working with industry	
Home Government	0%	Not at all	38%	Yes	19%
Scholarship	44%			No	69%
Loan	0%			Industry internship	
Savings	0%			Yes	25%
Other	6%			No	63%
Spanshot Scales 202	0 % Agree	Mean			

Snapshot Scales 2020	% Agree	Mean
Supervision	73.4%	3.93
Intellectual Climate	49.3%	3.29
Skill Development	65.8%	3.65
Overall Satisfaction	56.3%	3.44

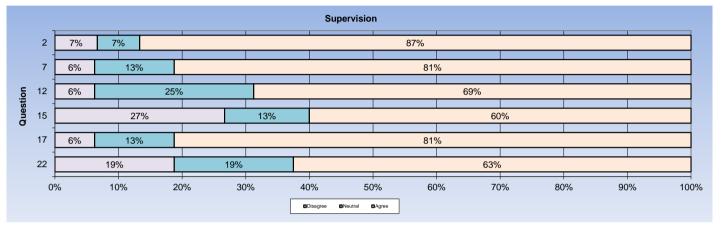
# Section One - Student Experience

#### 340H - Art

2020

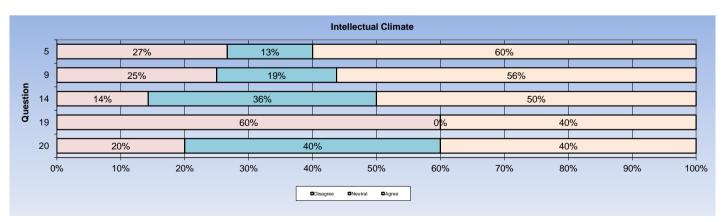
### Supervision

			Strongly				Strongly	No. of
	% AGREE = 73.4%	MEAN = 3.93	Disagree				Agree	Students
<ol><li>Supervision is available when I</li></ol>	need it		7%	0%	7%	27%	60%	15
7. My supervisor(s) are making a	real effort to understand difficulties tha	at I face	6%	0%	13%	25%	56%	16
<ol><li>My supervisor(s) provide me w</li></ol>	th additional information relevant to m	y topic	6%	0%	25%	25%	44%	16
15. I have been given good guidan	ce in topic selection and refinement		13%	13%	13%	33%	27%	15
17. My supervisor(s) are providing	helpful feedback on my progress		6%	0%	13%	44%	38%	16
22. I received good guidance in my	literature search		13%	6%	19%	50%	13%	16



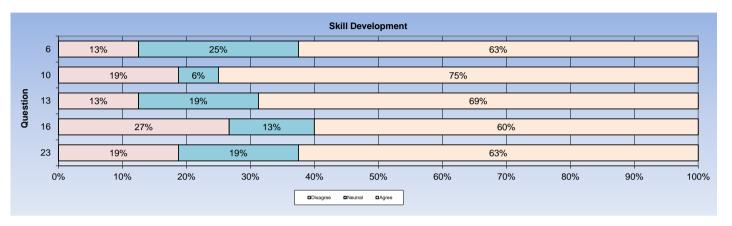
#### Intellectual Climate

			Strongly				Strongly	No. of
	% AGREE = 49.3%	MEAN = 3.29	Disagree				Agree	Students
• • • • • • • • • • • • • • • • • • • •	ontact with other postgraduate candid	lates in my	<b></b> 0/	222/	100/	200/	070/	45
School/College		, a	7%	20%	13%	33%	27%	15
0 0	ne research community in my School, involved in the broader research cult	•	13%	13%	19%	25%	31%	16
School/College			7%	7%	36%	14%	36%	14
19. A good seminar programme is p	provided for postgraduate research s	tudents within my						
School/College			33%	27%	0%	27%	13%	15
20. My research is stimulated by the	e research context of my School/Colle	ege	13%	7%	40%	27%	13%	15



#### Skill Development

	% AGREE = 65.8%	MEAN = 3.65	Strongly Disagree				Strongly Agree	No. of Students
<ul><li>13. My research is sharpening my</li><li>16. Doing my research is helping n</li></ul>	eas and present them in written work		6% 6% 6% 13%	6% 13% 6% 13% 13%	25% 6% 19% 13% 19%	44% 38% 38% 40% 50%	19% 38% 31% 20% 13%	16 16 16 15



# Overall Satisfaction

% AGREE = 56.3%	MEAN = 3.44	Strongly Disagree				Strongly Agree	No. of Students
26. Overall. I am satisified with the quality of my higher degree researc	:h	6%	25%	13%	31%	25%	16

#### Others

	Strongly Disagree				Strongly Agree	No. of Students
3. I have access to suitable working space	36%	21%	21%	7%	14%	14
8. I have good access to the technical support I need	15%	23%	15%	15%	31%	13
11. I am able to organise good access to necessary equipment	31%	23%	15%	15%	15%	13
24. I have appropriate financial support for my research project	21%	21%	7%	36%	14%	14
I am satisfied with the supervision I am receiving	6%	0%	13%	19%	63%	16
4. I am developing an understanding of the standard of work required for my research degree						
and the examination process	13%	6%	25%	25%	31%	16
18. I am being encouraged and supported to publish my research	27%	20%	20%	27%	7%	15
21. I am benefiting from having more than one supervisor	6%	0%	6%	6%	81%	16
25. I am developing transferable skills that will enable me to work in a broad range of contexts						
after I complete my degree	6%	13%	25%	31%	25%	16

#### **RMIT Classification: Trusted**

Section Two - Campus Life	340H - Art					20
Administration	Strongly Disagree				Strongly Agree	No. of
I. I find it easy to check my enrolment status and invoices online	0%	19%	25%	13%	44%	16
2. I'd know what to do if I had a problem with my student administration	0%	13%	60%	7%	20%	15
RMIT effectively resolves any student administration issue I might have	7%	13%	53%	13%	13%	15
Learning Support						
	Strongly Disagree				Strongly Agree	No. of
Library - I am satisfied with						
The Library's e-resources collection	13%	6%	6%	44%	31%	16
2. The Library's book collections	13%	0%	13%	53%	20%	15
3. The quality of service provided by Library staff	6%	0% <b>7</b> %	6% <b>7</b> 0/	31%	56%	16
The Library's facilities     Library opening hours	14% 15%	7% 0%	7% 23%	36% 31%	36% 31%	14 13
	Strongly Disagree				Strongly Agree	No. of Students
Computing Facilities - I am satisfied with						
Access to computer facilities at RMIT	15%	0%	31%	31%	23%	13
2. Access to the specialist software that I require	9%	0%	36%	45%	9%	11
B. The availability of computer printing facilities	15%	8%	15%	38%	23%	13
The standard of service from computing support staff	8%	0%	15%	46%	31%	13
	Strongly Disagree				Strongly Agree	No. of Students
Learning Support Services - I am satisfied with						
Study and Learning Centre services	9%	0%	27%	36%	27%	11
2. Language support	33%	0%	67%	0%	0%	3
RMIT's academic and professional development workshops     Statistical Consultancy	8% 33%	0% 0%	38% 67%	31% 0%	23% 0%	13 3
Online Services	Strongly				Strongly	No. of
	Disagree				Agree	Students
. I am satisfied with the Internet access provided by RMIT	0%	13%	33%	53%	0%	15
<ol><li>I find the online environment useful to collaborate with other staff or students about my esearch</li></ol>	0%	7%	13%	33%	47%	15
Communication						
oommunicad0H	Strongly				Strongly	No. of
l have enough	Disagree				Agree	Student
have enough  1. Opportunities to discuss my academic work with my supervisor(s)	19%	31%	25%	25%	0%	16
Opportunities to discuss my academic work with my supervisor(s)     Opportunities to work with other research students	19% 0%	31% 23%	25% 23%	25% 38%	0% 15%	16 13
3. Contact with students in other diciplines	14%	21%	23 <i>%</i> 7%	43%	14%	14
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#### RMIT Classification: Trusted

Information Access
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	Strongly Disagree				Strongly Agree	No. of Students
I know how and where to access information regarding management of and support for my candidature	420/	00/	400/	31%	38%	16
candidature	13%	0%	19%	31%	30%	10
2. I know who the key HDR academic and administrative contacts are in my school	27%	7%	40%	13%	13%	15
3. The RMIT website is easy to navigate to find information I need	43%	0%	43%	7%	7%	14

# Campus Life and Environment

	Strongly				Strongly	No. of	
	Disagree				Agree	Students	
The RMIT campus is a good place to spend time	0%	27%	9%	27%	36%	11	
2. RMIT is friendly to people from all backgrounds	0%	7%	29%	43%	21%	14	
3. I feel personally safe on campus	0%	7%	29%	36%	29%	14	
4. I am treated fairly at RMIT	7%	13%	7%	33%	40%	15	
5. I can balance my research with my work and home commitments	7%	20%	40%	27%	7%	15	

#### **Building and Facilties**

	Strongly				Strongly	No. of
	Disagree				Agree	Students
The following areas are well maintained						
1. Classrooms	0%	13%	25%	38%	25%	8
2. Lecture theatres	0%	10%	20%	40%	30%	10
3. Laboratories	0%	20%	20%	60%	0%	5
4. General access computer labs	0%	13%	13%	38%	38%	8
5. Lounge spaces	0%	11%	22%	56%	11%	9
6. Toilets	0%	27%	18%	36%	18%	11
7. Lifts	0%	20%	10%	50%	20%	10

# Services and Programs for Students

	Strongly Disagree				Strongly Agree	No. of Students
<ol> <li>I am satisfied with the service or program</li> <li>School of Graduate Research</li> <li>RMIT Connect</li> <li>Health promotion</li> <li>Scholarship and financial advice</li> <li>Career planning and advice</li> <li>Housing advice and assistance</li> <li>International student advisory services</li> <li>Legal Advice</li> <li>Counselling services</li> <li>Disability support</li> <li>Student leadership programs</li> <li>Religious/spiritual services</li> </ol>	0% 7% 14% 9% 13% 0% 0% 0% 20% 0%	17% 7% 14% 18% 25% 25% 20% 25% 13% 20% 17% 25%	17% 21% 29% 36% 38% 75% 80% 50% 25% 60% 67% 75%	50% 43% 43% 18% 25% 0% 25% 0% 17% 0%	17% 21% 0% 18% 0% 0% 0% 0% 0% 0% 0% 0%	12 14 7 11 8 4 5 4 8 5 4
	Yes		No		No. of Students	
This service is important to me  1. School of Graduate Research  2. RMIT Connect  3. Health promotion  4. Scholarship and financial advice  5. Career planning and advice  6. Housing advice and assistance  7. International student advisory services  8. Legal Advice  9. Counselling services  10. Disability support  11. Student leadership programs  12. Religious/spiritual services	91% 79% 50% 73% 29% 29% 36% 43% 71% 29% 50%		9% 21% 50% 27% 71% 71% 64% 57% 29% 71% 50%		11 14 14 15 14 14 14 14 14 14	
RMIT Link						
I am satisfied with the service or program	Strongly Disagree				Strongly Agree	No. of Students
Sport programs, sport clubs and recreation activities     Visual arts, performing arts and gallery activities	0% 7%	25% 7%	50% 29%	25% 43%	0% 14%	4 14
This service is important to me	Yes		No		No. of Students	
Sport programs, sport clubs and recreation activities     Visual arts, performing arts and gallery activities	15% 100%		85% 0%		13 14	

#### Student Union

	Strongly				Strongly	No. of
	Disagree				Agree	Students
I am satisfied with the service or program						
Representation of student interests to the University	0%	9%	36%	45%	9%	11
2. Campaigns, information and resources to improve conditions for students	0%	20%	40%	40%	0%	10
3. Advice and support if I had a problem with the University	0%	8%	33%	33%	25%	12
4. Social activities, bands and competitions	0%	33%	33%	17%	17%	6
5. Clubs and collectives	0%	33%	33%	0%	33%	6
6. Student media, such as Catalyst and RMITV	0%	40%	40%	20%	0%	5
6. Student media, such as Catalyst and RMITV	0%	40%	40%	20%	0%	5

	162	INO	INO. OI
			Students
This service is important to me	<del>'</del>		
Representation of student interests to the University	71%	29%	14
2. Campaigns, information and resources to improve conditions for students	64%	36%	14
3. Advice and support if I had a problem with the University	92%	8%	13
4. Social activities, bands and competitions	31%	69%	13
5. Clubs and collectives	38%	62%	13
6. Student media, such as Catalyst and RMITV	23%	77%	13

#### **Outcomes**

	Strongly				Strongly	No. of
	Disagree				Agree	Students
As an RMIT graduate I will be highly employable	7%	14%	43%	29%	7%	14
2. My research training experience at RMIT will improve my career prospects	7%	7%	40%	33%	13%	15
3. RMIT generally responds well to student feedback	15%	23%	31%	31%	0%	13
4. I would recommend higher degree research programs at RMIT to others	6%	19%	31%	25%	19%	16

#### Notes

The scale % AGREE is calculated by adding up all the items which scored Agree or Strongly Agree across all respondents

This is divided by the total number of items answered across all respondents. Blanks or N/A's are excluded

Percentages represent the %age of the total valid responses per question, with the exception of the demographics section which represent the %age of total responses.

Charts are rescaled on valid responses to total 100%.

Values may round to 101 %.

To calculate Mean Scores responses given by students are converted to a score between 0 and 100.

e.g., Strongly disagree=0, Disagree=25, Neutral=50, Agree=75, Strongly agree=100, for 5 point scales.

Mean values for a scale are determined by calculating the weighted average of these scores .

e.g., the mean for a set if questions with responses of Strongly disagree, Disagree, Neural, Agree and Strongly Agree is calculated as follows:

The number of "Strongly disagree" responses multiplied by 0 plus the number of "Disagree" responses multiplied by 25 plus the number of "Neutral" responses multiplied by 50 plus the number of "Agree" responses multiplied by 75 plus the number of "strongly Agree" multiplied by 100.

This is then divided by the total number of responses.

The result can be thought of as representing the position of the average response within the range of possible responses.

Valid responses exclude N/A and blank responses.